

# PHY604 Lecture 2

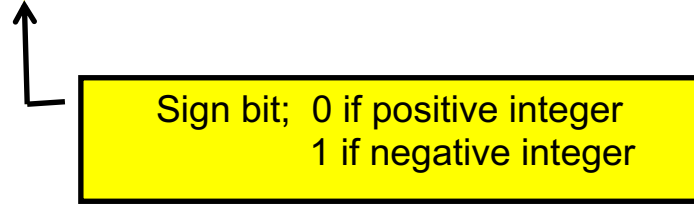
August 31, 2023

# Review: Memory determines largest number that can be stored

- E.g., 1 byte: 

0	1	1	1	1	1	1	1
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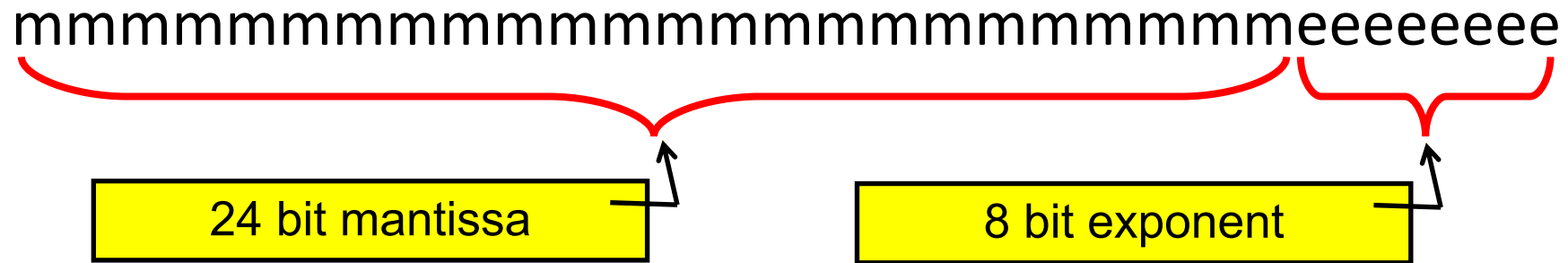
 =  $1 \times 2^6 + 1 \times 2^5 + 1 \times 2^4 + 1 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 = 127_{10}$



- 2-byte:
  - This can store  $2^{15}-1$  distinct values: -32,768 to 32,767 (signed)
  - Or it can store  $2^{16}$  values: 0 to 65,535 (unsigned)
- Standard in many languages is 4-bytes
  - This can store  $2^{31}-1$  distinct values: -2,147,483,648 to 2,147,483,647 (signed)
    - C/C++: int (usually) or int32\_t
    - Fortran: integer or integer(4)
  - Or it can store  $2^{32}$  distinct values : 0 to 4,294,967,295 (unsigned)
    - C/C++: uint or uint32\_t
    - Fortran (as of 95): unsigned
- For very big integers, 8-byte allows for  $2^{64}$ 
  - Fortran: integer(8)
  - C++: long

# Review: Storing floating point data

- IEEE 754 mantissa-exponent form:



- Value = mantissa  $\times 2^{\text{exponent}}$
- **Single precision:**
  - Sign: 1 bit; exponent: 8 bits; significand: 24 bits (23 stored) = 32 bits
  - Range:  $2^7-1$  in exponent (because of sign) =  $2^{127}$  multiplier  $\sim 10^{38}$
  - Decimal precision:  $\sim 6$  significant digits
- **Double precision:**
  - Sign: 1 bit; exponent: 11 bits; significand: 53 bits (52 stored) = 64 bits
  - Range:  $2^{10}-1$  in exponent =  $2^{1023}$  multiplier  $\sim 10^{308}$
  - Decimal precision:  $\sim 15$  significant digits

# Review: Real/Floating point numbers are more complicated

- Infinite real numbers on the number line need to be represented by a finite number of bits
- Finite memory results in limited **size and precision** of floating point numbers
  - Not all real numbers (even simple ones) can be stored in a finite number of digits in a base-2 representation
  - **Example:  $1/10=0.1_{10} = 0.0001100110011\dots_2$  does not have a finite representation in base 2 just as  $1/3=0.333333\dots_{10}$  has no finite representation in base 10**
- This means that even simple floating point numbers are often approximated with some small error
  - This means that floating point arithmetic is not exact! (on all computers and programming languages)
- Errors can compound if not treated carefully!

# Review: Epsilon check for comparing floats

- Take two real numbers  $a$  and  $b$
- We take  $a==b$  if  $\text{abs}(a-b) < \text{epsilon}$
- Have to be very careful with this!!! We should think about:
  - The choice of `epsilon` based on the precision we require/expect for  $a$  and  $b$
  - The choice of `epsilon` based on the magnitude of  $a$  and  $b$
  - What will happen in special cases (`0`, `NaN`, `inf`)
  - ...

# Today's lecture:

- Roundoff and truncation errors
- Good programming practices:
  - Version control
  - Testing
  - Misc. good practices

# OTB: Round-off error example

- Imagine that we can only keep track of 4 significant digits
- Compute  $\sqrt{x+1} - \sqrt{x}$
- Take  $x = 1984$ . Keeping only 4 digits each step of the way:

$$\sqrt{x+1} - \sqrt{x} = 44.55 - 44.54 = 0.01$$

- We've lost a lot of precision
- Instead, consider:

$$\sqrt{x+1} - \sqrt{x} = (\sqrt{x+1} - \sqrt{x}) \left( \frac{\sqrt{x+1} + \sqrt{x}}{\sqrt{x+1} + \sqrt{x}} \right) = \frac{1}{\sqrt{x+1} + \sqrt{x}}$$

- Then

$$\sqrt{1985} - \sqrt{1984} = \frac{1}{\sqrt{1985} + \sqrt{1984}} = \frac{1}{44.55 + 44.54} = 0.01122$$

# Roundoff error: Another example

- Consider computing  $\exp(-24)$  via a truncated Taylor series:

$$e^x \simeq S(x) = 1 + \frac{x}{1!} + \frac{x^2}{2!} + \dots + \frac{x^n}{n!}$$

- Error in the approximation (**i.e., truncation error**) is less than:

$$\frac{|x|^{n+1}}{(n+1)!} \max\{1, e^x\}$$

- But if we compute  $S(-24)$  by adding terms until they are less than machine precision (8 byte):

- $S(-24)=3.7814382919759864E-007$
- $\text{Exp}(-24)=3.7751345442790977E-011$
- **Error is larger than the result (much larger than truncation error)!!**
- Looking at terms, we see we are relying on cancellations of terms



How can we make it more accurate? Choose a different algorithm

- Realize that:

$$e^{-24} = (e^{-1})^{24} \Rightarrow S(-24) = S(-1)^{24}$$

- $S(-1)^{24} = 3.7751345442791294E-011$
- $\exp(-24) = 3.77513454427909773E-011$

# Truncation errors are different from roundoff

- Translating continuous mathematical expressions into discrete forms introduces truncation error

- For example:  $e^x \simeq S(x) = 1 + \frac{x}{1!} + \frac{x^2}{2!} + \dots + \frac{x^n}{n!}$

- Error:  $\frac{|x|^{n+1}}{(n+1)!} \max\{1, e^x\}$

- Or  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  vs.  $D_h(x) = \frac{f(x+h) - f(x)}{h}$

# Floating point arithmetic not associative

- Adding lots of numbers together can compound round-off error
- One solution: sort and add starting with the smallest numbers
- Kahan summation (see reading list)
  - Algorithm for adding sequence of numbers while minimizing roundoff accumulation
  - Keeps a separate variable that accumulates small errors
  - Requires that the compiler obey parenthesis

# Floating point arithmetic not associative:

$$(1.0 - 1.0) + 10^{-9} \stackrel{?}{=} 1.0 + (-1.0 + 10^{-9})$$

```
! Purpose:  Test the precision of reals
! Author:   Cyrus Dreyer
! Date:     2/4/2019
program test_prec_reals
  implicit none          ! Turn off implicit typing
  ! Variable dictionary
  real :: factor1       ! Variable for factor 1
  real :: factor2       ! Variable for factor 2
  real :: prec_test_lhs ! Variable for result
  real :: prec_test_rhs ! Variable for result

  factor1 = 1.0          ! Assign a value to factor1
  factor2 = 1.0d-9      ! Assign a value to factor2

  prec_test_lhs = (factor1-factor1) + factor2 ! LHS of inequality on slide
  prec_test_rhs = factor1 + (-factor1 + factor2) ! RHS of inequality on slide

  ! Output
  write(*, '(a20,e20.12e2,a20,e20.12e2)') "Prec_test_lhs:", prec_test_lhs, &
    "Prec_test_rhs:", prec_test_rhs

  stop 0                ! Stop execution of the program
end program test_prec_reals
```

# Today's lecture:

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- Good programming practices:
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# Software engineering practices

- Some basic practices that can *greatly* enhance your ability to write maintainable code
  - Version control
  - Build environments
  - Testing procedures
  - Automatic code error checking
  - Profiling
  - Documentation
- There are many tools that will help you write safe code and find bugs as they are introduced. **These let you focus more on the science.**
- Main goal of this lecture is to just show you what kind of tools are out there and how they can help your workflow

# Coding experiences to try and avoid

- *You swear that the code worked perfectly 6 months ago*, but today it doesn't, and you can't figure out what changed
- *Your research group is all working on the same code*, and you need to sync up with everyone's changes, and make sure no one breaks the code
- *Your code always worked fine on machine X*, but now you switch to a new system/architecture, and your code gives errors, crashes, ...
- *Your code ties together lots of code*: legacy code from your advisor's advisor, new stuff you wrote, all tied together by a driver. The code is giving funny behavior sometime—how do you go about debugging such a beast?

# Version control

- What is it?
  - A system that records changes to a file or set of files over time so that you can recall specific versions later
- Why is it important?
  - So that if the code stops working, you can go back to specific previous versions to see what changes broke it
  - Allows you to compare changes over time
  - If multiple people are working on a file, see who last modified something that might be causing a problem, who introduced an issue and when, etc.



# Types of version control: Local

- Previous versions (or patch sets) stored elsewhere on local machine
- Can be as simple as copying files into a different folder to store them before making changes
  - Will take up a lot of memory if not done in a smart way
- There are some tools to make this more consistent such as GNU RCS
- Pros: Simplicity
- Cons: Single point of failure

# Types of version control: Centralized

- Have a single server that contains all the versioned files, stores history and changes
- User communicates with the server to:
  - Checkout source
  - Commit changes back to the source
  - Request a log (history) of a file from the server
  - Diff your local version with the version on the server
- Has advantages over local version control:
  - Everyone knows what everyone else is doing on a project
  - Administrators have control over who can do what
- Cons: Does not scale well for large projects, single point of failure

# Types of version control: Distributed

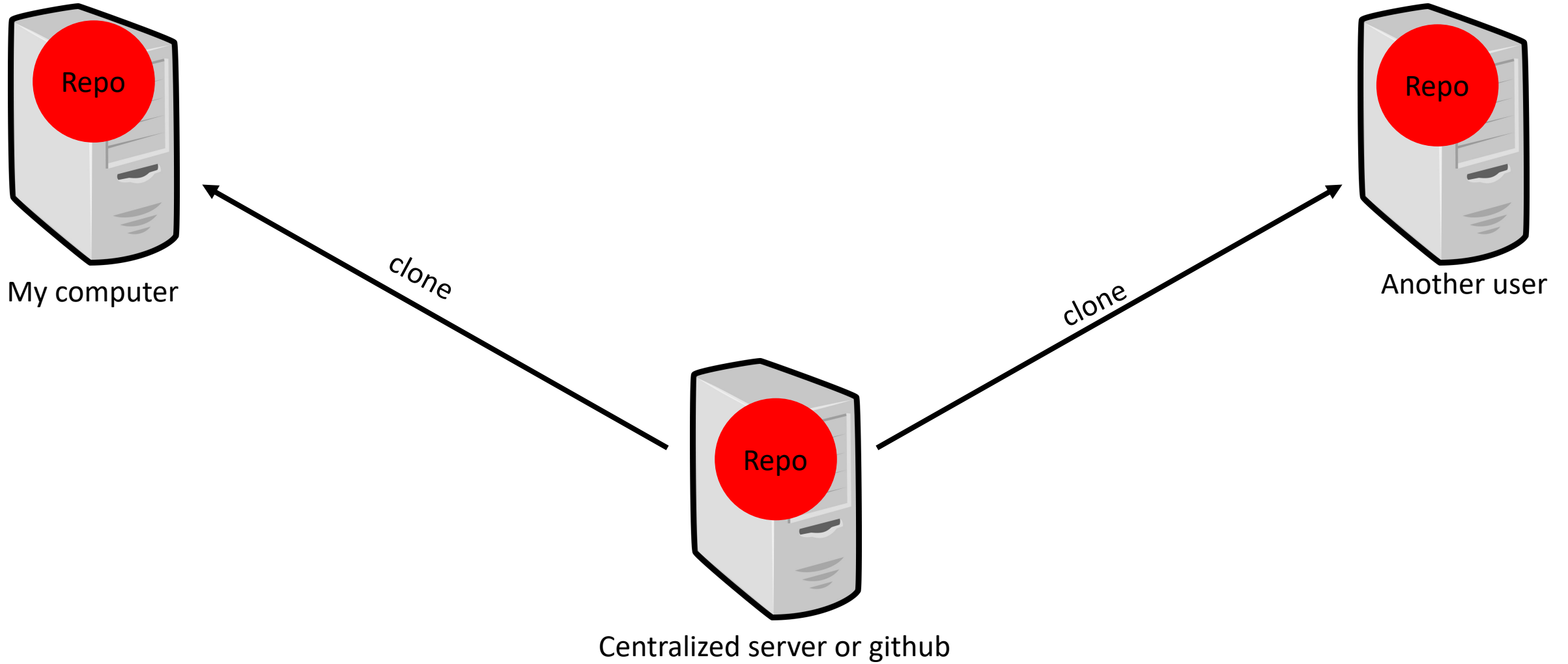
- Clients fully mirror (i.e., clone) the repository and its history on their local machine
  - Not just the latest snapshot of the files
  - No single point of failure: if any server dies, any client repository can be copied back to restore it
- Deals well with multiple different groups simultaneously working on a project
  - Easy to “fork”
- Common DVCS: **Git**, Mercurial, Bazaar

# Distributed version control

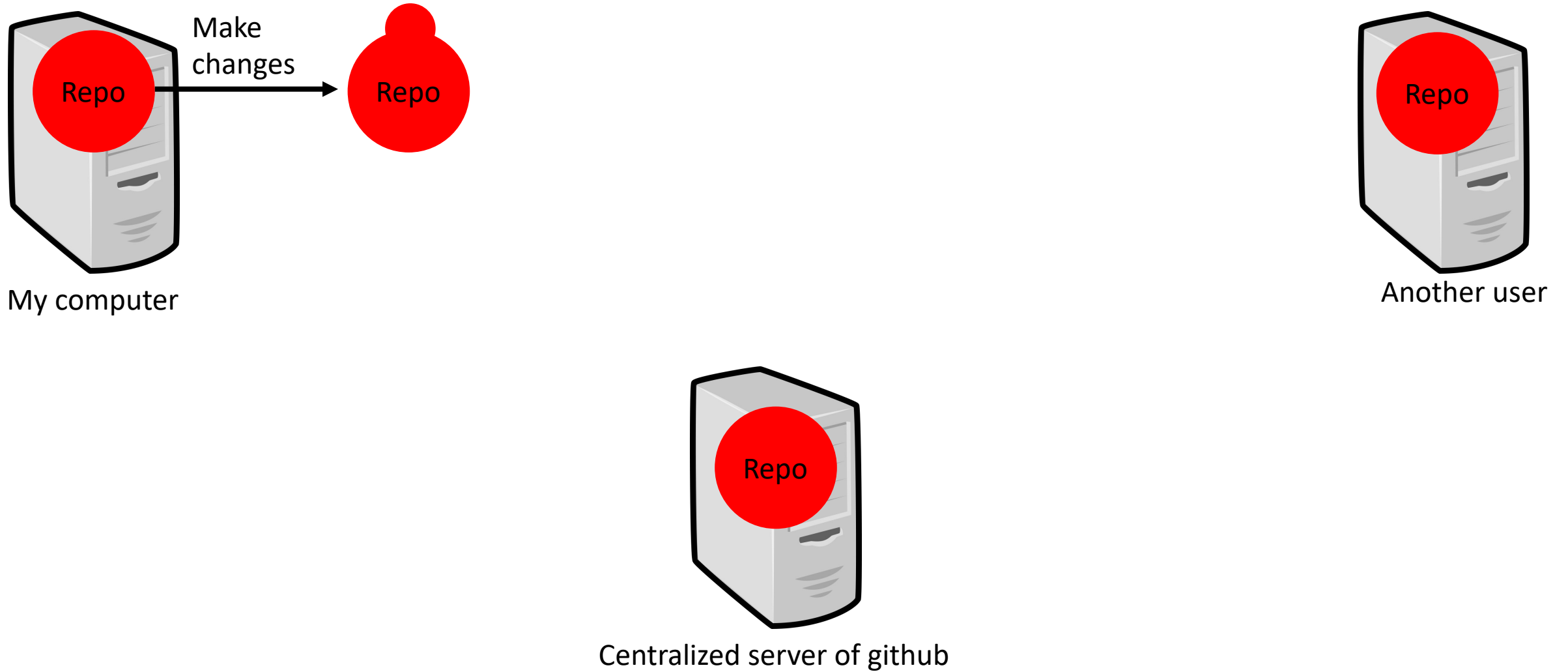


Centralized server or github

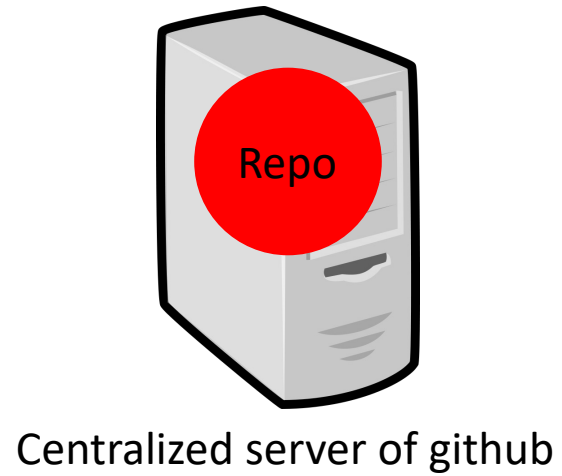
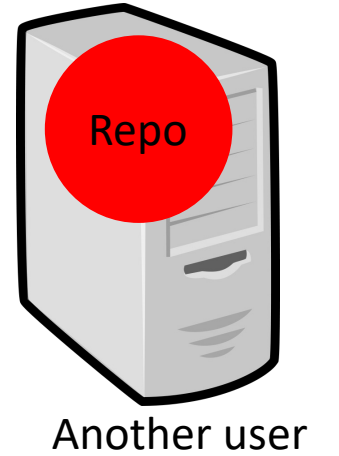
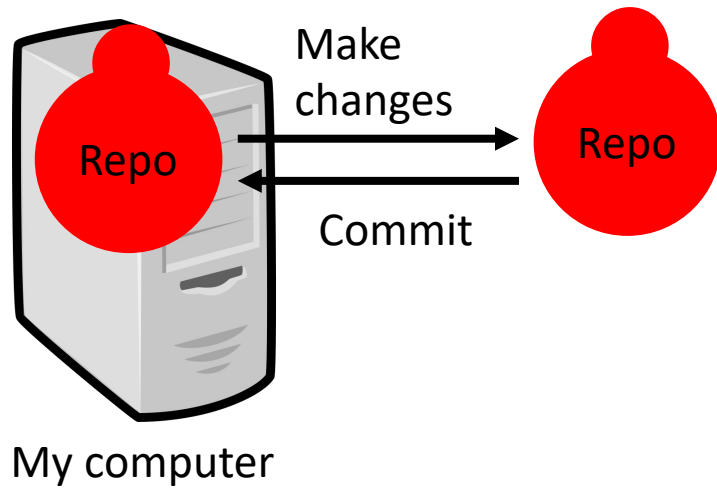
# Distributed version control



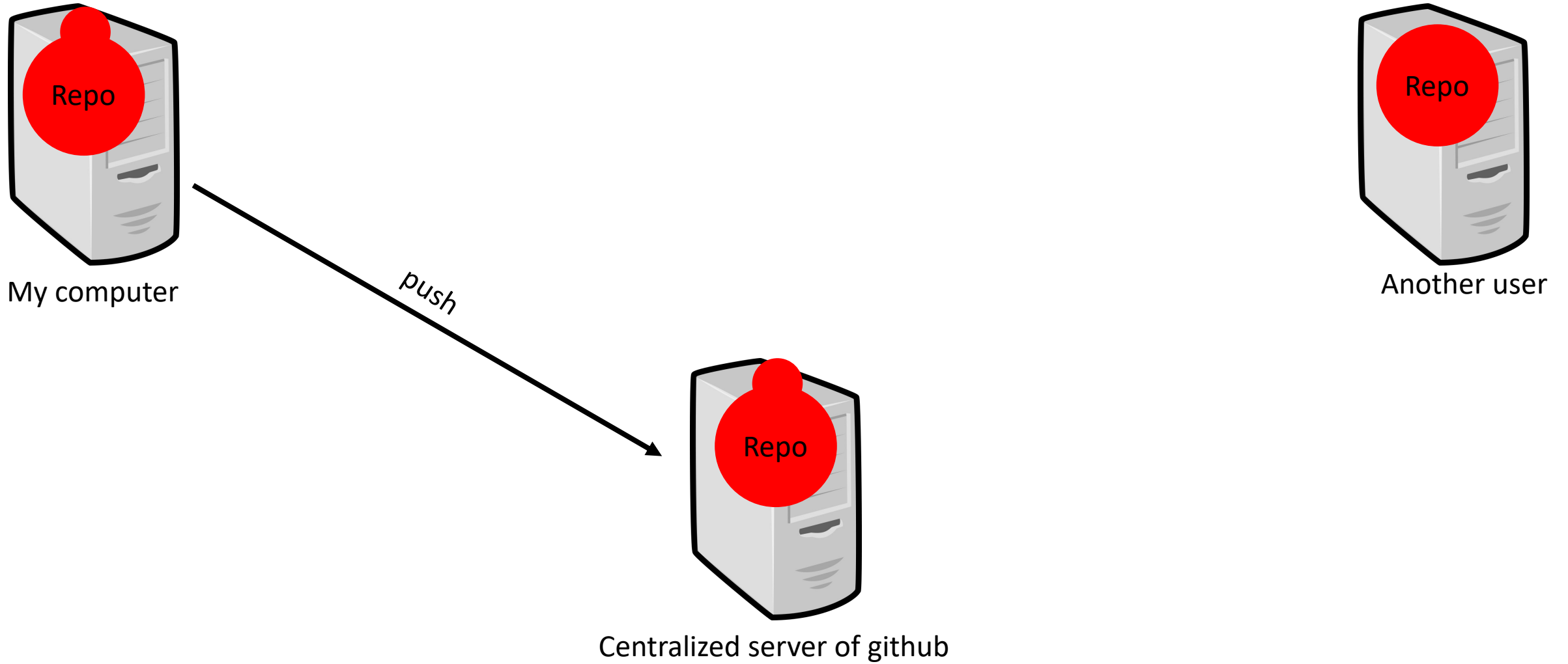
# Distributed version control



# Distributed version control

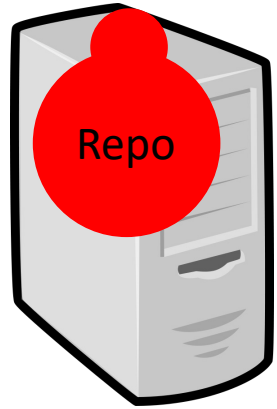


# Distributed version control

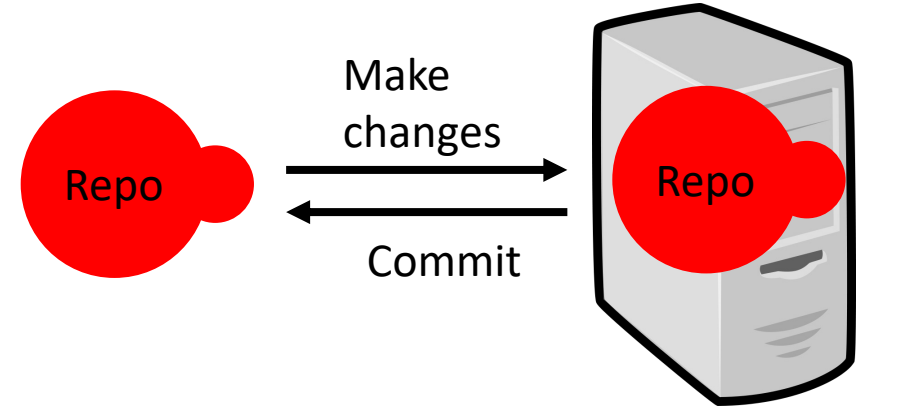




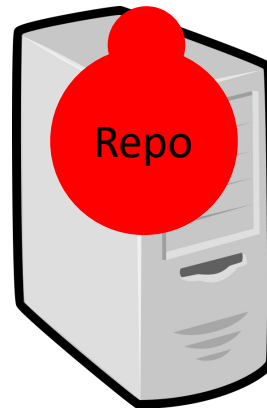
# Distributed version control



My computer

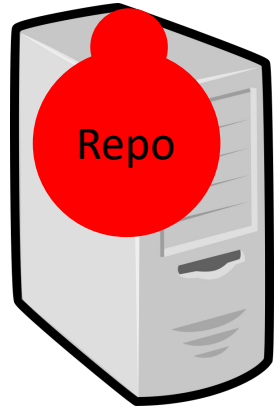


Another user



Centralized server of github

# Distributed version control



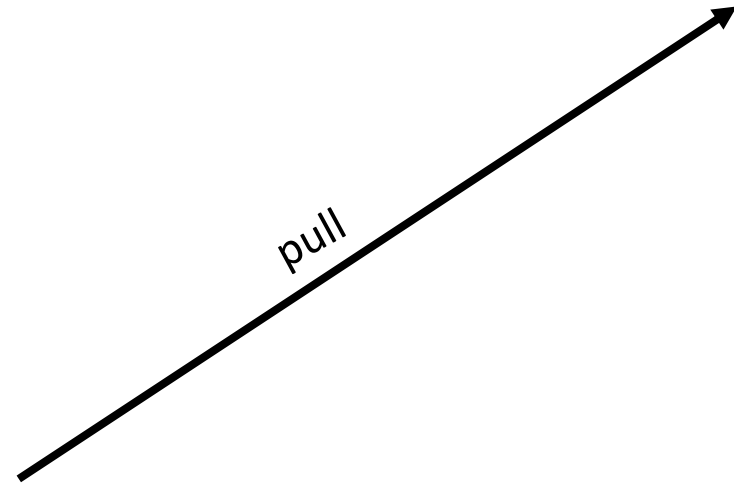
My computer



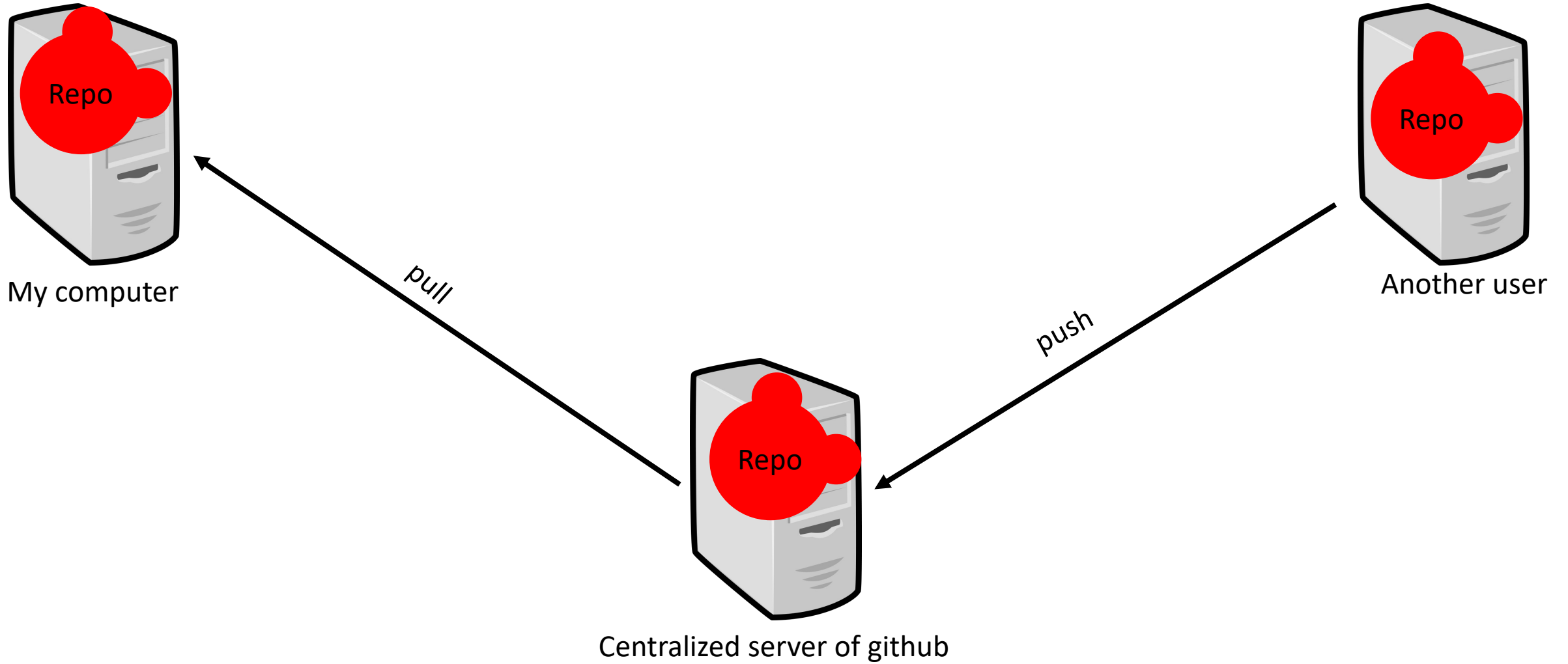
Centralized server of github



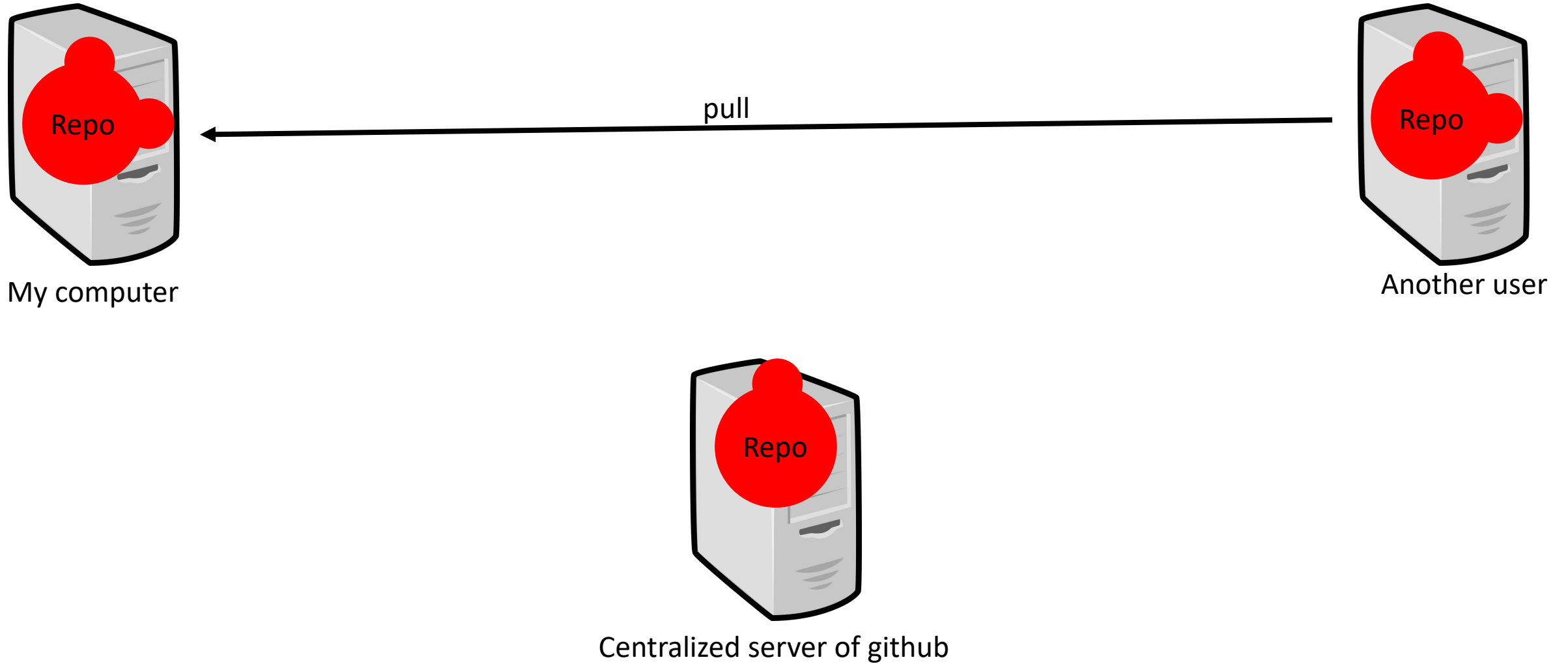
Another user



# Distributed version control



# Distributed version control



# Comments about Git

- Note that with git, every change generates a new “hash” that identifies the entire collection of source.
  - You cannot update just a single sub-directory—it's all or nothing.
- Branches in a repo allow you to work on changes in a separate are from the main source.
  - You can perfect them, then merge back to the main branch, and then push back to the remote.
  - Overall, very light weight!!
- LOTS of resources on the web (see readings)
  - Best way to learn is to practice.
  - There is more than one way to do most things



# Example: “Local” version control with Git

- You can use Git to do local version control on your computer:
- `git init` to create a new git repository
- `git add` to add file contents to the index
- `git commit` to record changes to the repository
- `git log` to show previous commits
- ...

# Branching with git

- One of the killer apps of git is lightweight “branching”
  - Creates a different line of development which can be merged back into the main one
  - Does not require making multiple copies of source code, etc.
- Allows you to work in different directions and later merge together as you wish
- Git will help if there are conflicting changes

# After class tasks

- No office hours today
- If you do not already have one, make an account on github:  
<https://github.com/>
- Readings:
  - [What every computer scientist should know about floating-point arithmetic](#)
  - [Wikipedia page on the Floating Point](#)
  - [Wikipedia page on the Kahan Summation Algorithm](#)
  - [Pro Git online book](#)